**COMP491 – Fall Senior Seminar**

**WA02 – Blog Post Peer Review Template**

1. **Topic:** The topic of the blog post is expected to have a clear connection to one or more of the readings and discussions from the course.   
     
   Based on your reading of the blog post, summarize in a few sentences of your own words what the topic of the post is and how it is connected (or why it is not connected) to the readings and discussions from the course. Include any specific suggestions that you have for adjusting the topic and/or strengthening its connection to the course as appropriate.
2. **Content Areas:** The blog post is expected to incorporate a discussion of both technical information and its relationship to at least one social, legal and/or ethical issue.

* 1. **Technical Content:** To what degree is the post successful in presenting technical information? Indicate any areas where you think the post does this particularly well, and/or any areas where this could be improved. Include specific suggestions for improvement as appropriate.
  2. **Social, Legal, Ethical Content:** To what degree is the post successful in establishing a clear and logical connection between its content and at least one social, legal and/or ethical issue? Describe any ways that you think this connection can be made more clear or more logical. Include specific suggestions for improvement as appropriate.

1. **Synthesis:** The blog post is expected to demonstrate thoughtfulness and insight by providing an original synthesis of ideas built from multiple sources.
   1. **Thoughtfulness and Insight:** To what extent is the post successful in demonstrating thoughtfulness and insight? Describe briefly some ways in which the post is thoughtful and insightful (i.e. where did it make you think something new?). Describe any ways that you think the post could be more thoughtful or more insightful. Include specific suggestions for improvement as appropriate.
   2. **Synthesis:** To what extent is the post successful at synthesizing ideas from multiple sources including sources not assigned for this course? If possible, identify one place where the post effectively brings two or more sources together to make a point. Identify any areas where you feel an additional source might be needed to provide additional support for a point or claim. Identify any areas where you feel a source is used but feels unnecessary or out of place.
   3. **Sources:** Briefly investigate each of the sources used (i.e. click on the links and skim the content). Point out instances, if any, where the text in the post that is used to describe a source (and link to it) may not accurately describe its content.
2. **Writing:** The blog post is expected to be accessible, interesting and engaging to a generally tech literate audience in a way that is independent of this course. As described in the assignment, you are a part of the target audience for which the post is to be written.
   1. **Audience:** Do you find the writing to be accessible, interesting and engaging in a way that independent of this course? Identify areas where you think that the writing could be made more accessible, interesting or engaging. Include specific suggestions for improvement as appropriate.
   2. **Organization:** Do you find the content of the post to be presented in an organized and logical order? Include specific suggestions for improvement as appropriate.
3. **Mechanics:**
   1. **Length:** The target length for the blog post is 800-1200 words (1.5-2.5 single spaced pages). However, there will be some leeway for *slightly* longer posts if the writing is focused and compelling. Based on your reading and the current length of the post, would you recommend lengthening or shortening the post? Briefly explain why and provide concrete suggestions for content to be added, expanded on, compressed or removed that could help the author implement your recommendation.
   2. **Style:** The expected writing style for the blog post is exemplified by the blog posts in the [Science + Tech section of The Conversation](https://theconversation.com/us/technology). To what degree is the post written in this style? Does the post contextualize its sources using in-line links rather than a sources or bibliography section?
   3. **Media:** Embedded multimedia (e.g. images, audio, video, etc.) should be included only as it is directly related to the topic and enhances the reader's experience. To what degree does embedded media, if any, relate to and enhance the post? Include specific suggestions for improvement as appropriate.
   4. **Grammar:** Does the post contain grammatical issues (e.g. punctuation, word choice, sentence structure) that rise to the level that they interfere with your ability to understand the post’s content? If the issues are pervasive, simply say so and do not offer corrections. If there are only a few instances, please point them out and offer suggestions for improvement as appropriate.
4. **Overall Rating:** Use one of the following choices to rate the quality of this blog post as it is right now: *Exceptional*, *Good*, *Sufficient*, *Deficient*, *Incomplete*. You can find descriptions of each of these ratings in the [course syllabus](https://dickinson-comp-491-492.github.io/website/syllabus.html). Briefly explain your rating based upon your responses to questions 1-5.
5. **Final Thoughts:** Is there any additional praise or constructive feedback that you would like to offer that did not fit into your responses to earlier questions?